

	Standard 1b	Standard 2a	Standard 2d	Standard 3c
	Create original works as a means of personal or group expression	Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media	Contribute to project teams to produce original works or solve problems	Evaluate and select information sources and digital tools based on the appropriateness to specific tasks
<b>Project/activity description</b>	Glogster Memoir (design and create glogster as self-expression – scan in personal photos, create links to websites of your hobbies, interests)	We do this at many grade levels using digital storytelling (Moviemaker, Photostory to put together and record voices, KidPix to illustrate) Also have used Blabberize and Glogster.	Students write their own Bill of Rights, applying rights and responsibilities for school behaviors (eg “We have the right to learn, so we have the responsibility to be quiet in the hallways so others can learn”). Using Flip cameras, students created their own segments that were put together in iMovie.	Mini-units on reference sources. Students explore both print and digital versions of encyclopedia, thesaurus, dictionary, almanac, atlas. I questions to answer, must determine correct source and find answer (try having some groups on internet, some on print sources – have a contest to see who can find the correct answer the fastest).
<b>Content area</b>	Social Studies, Language Arts	Science, Social Studies	Social Studies	Information Literacy
<b>Grade Level</b>	3rd	1 <sup>st</sup> gr – Plants 2 <sup>nd</sup> gr – Insects 5 <sup>th</sup> gr. - Explorers	5 <sup>th</sup> gr.	4 <sup>th</sup> /5 <sup>th</sup> grades

<b>Content standards met</b>				
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